

Castle High School Honors Algebra II

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9:25-10:15



- **Google Classroom:** Students should have downloaded the Google Classroom App and joined this class. I will send reminders out through this app.

Philosophy

Algebra II is a basic math class for college preparatory students. I want my students to become strong, independent students as they move from high school to college. To accomplish that goal, I must push them to improve. **I have set the bar at a place where the majority of the students will be uncomfortable.** They will work hard in this class, and it will be difficult at times. A student should be spending the year learning and improving, not spending the year showing me that they already know it all. With that said, I will not demand so much without providing a lot of assistance. I will nearly always be available for help after school.

I believe that the worst thing I can do as a teacher is to waste a year of any student's education. Therefore, they will be required to work hard and learn.

Grades & Grading Scales

Grades will be based on the following percentages:

Small Quizzes	20%
Quizzes & Tests	80%

A	94% - 100%
A-	90% - 92%
B+	87% - 89%
B	83% - 86%
B-	80% - 82%
C+	77% - 79%
C	73% - 76%
C-	70% - 72%
D+	67% - 69%
D	63% - 66%
D-	60% - 62%
F	0% - 59%

Tests will be long and difficult. Students should never decide against studying for the test. I will hold evening review sessions for some of the tests to provide additional help.

Tests will stay at school.

Homework Descriptions

- **Checks for Understanding Quizzes**

I will give short quizzes containing problems over current material. They will need to be able correctly work out those questions without using their notes or homework. There will be a couple of these quizzes as we learn material. At times, these quiz scores may be low. That is a cue to get help right away and practice more problems. Students will be able to replace these quiz grades with their test grade if it is an improvement.

- **Graded Assignments**

At times, I will assign a graded assignment for the students to complete before the test. It will be optional in a way. If a student chooses not to complete the graded assignment, then I will put their corresponding test score in place of the assignment. These assignments have an absolute due date because I will release all of the work and solutions so that students have them to study.

- **Other**

They will have various other assignments, papers, projects, and quizzes throughout the year. They will always be given clear notice when it will be due.

Grading Policies

- Completion points require that a student complete every single problem in the assignment. Skipping one problem will result in a 0.
- Tests will count for 80% of the grade. Students may choose to retake a test and have it replaced with a 70%. ***But, the student must receive tutoring from me before the retake and show completed homework.*** The student will not retake the test on the same day as the tutoring. There is a deadline of one week from going over the test.
- If a student is absent on the day a big assignment/project/paper/take-home test is due, then that student must send a scan of their work through email by 4th period that day.*
- **No late work is accepted!***
- **No work...No credit!**

*Severe and lengthy illnesses are exceptions. Be sure to provide plenty of notice if this is the case.

Classroom Policies

- **Tardiness:** I will deal with tardiness as outlined in the agenda book.
- **Disruptions:** The students will be given demerits.
- **Cheating and plagiarizing:** The person sharing and the person copying will both receive zeros and demerits. Tests where cheating occurred may not be retaken or dropped. They will also be referred to the principal for academic dishonesty.
- **Insubordination:** The student who chooses not to do as told will receive multiple demerits. That includes not working on the work that I assign to do while in the classroom.
- **Bullying:** All students have the right to an education in an environment that is friendly, safe, and inviting. Any student violating another student's rights will be referred to the principals.
- **Cell Phones:** Zero Tolerance of students taking pictures and/or video and/or audio of other students or myself in the classroom without permission. Respect people's rights to choose when and how their likeness is captured. Students must not have a cell phone or smart watch on their person in the classroom. They should be put in their backpack when they enter the room.